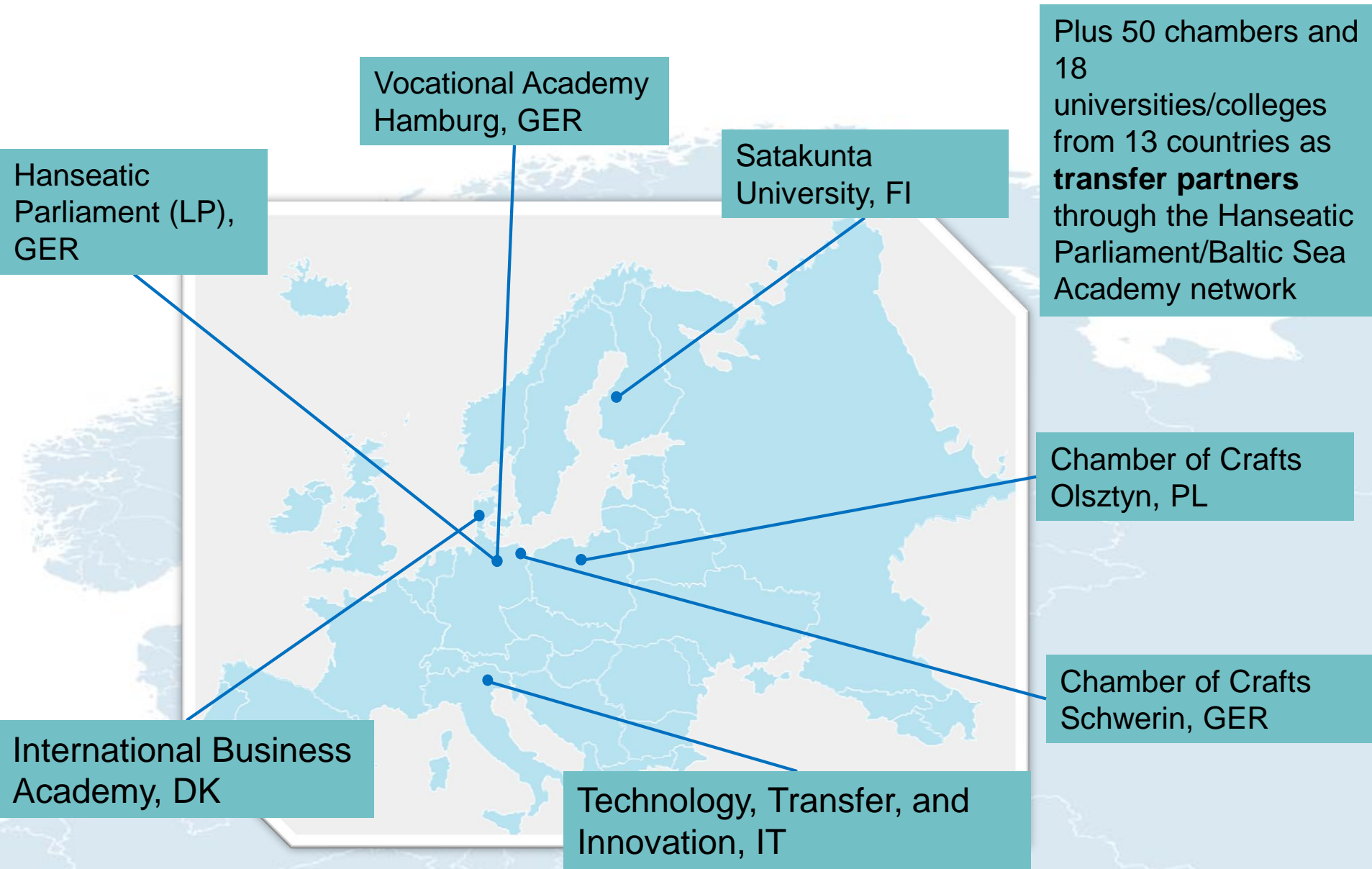

**"Integration of newly arrived migrants
by means of competency assessment
and high-quality further vocational training"
(INTACT)**



Co-funded by the
Erasmus+ Programme
of the European Union

Project Partners



Target groups

Duration: 36 months
15.01.2018 – 14.01.2021





- ❖ Newly arrived migrants
- ❖ SMEs
- ❖ Public administrations and other organizations involved in the assessment and recognition of competences, as well as qualification and integration of migrants
- ❖ Politics on the local, national, and EU level

Program: Erasmus+ Key Action 3

Support for Policy Reform – Social Inclusion through Education, Training and Youth – LOS 1

Why do we need this project?

- Large number of refugees in European countries that need to be integrated into the work force
- Long and bureaucratic procedures to get qualifications recognized
 - ➔ leads to decreasing levels of motivation
- Often both, official qualifications and competences that have been acquired in a non-traditional way are not recognized
 - ➔ high dropout rates in required trainings due to long duration, underwhelmed participants & unstimulating environment

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- Troublesome shortage of qualified workers in many SMEs
 - Shortage of workers will continue to increase due to demographic change
 - More jobs are lost annually due to failed business transfers than new ones are created by business start-ups
 - An alarmingly high unemployment rate among foreigners

What do we want to achieve?



✓ Reliable identification of competences, aptitudes, and predispositions towards job opportunities through assessment

✓ Competence

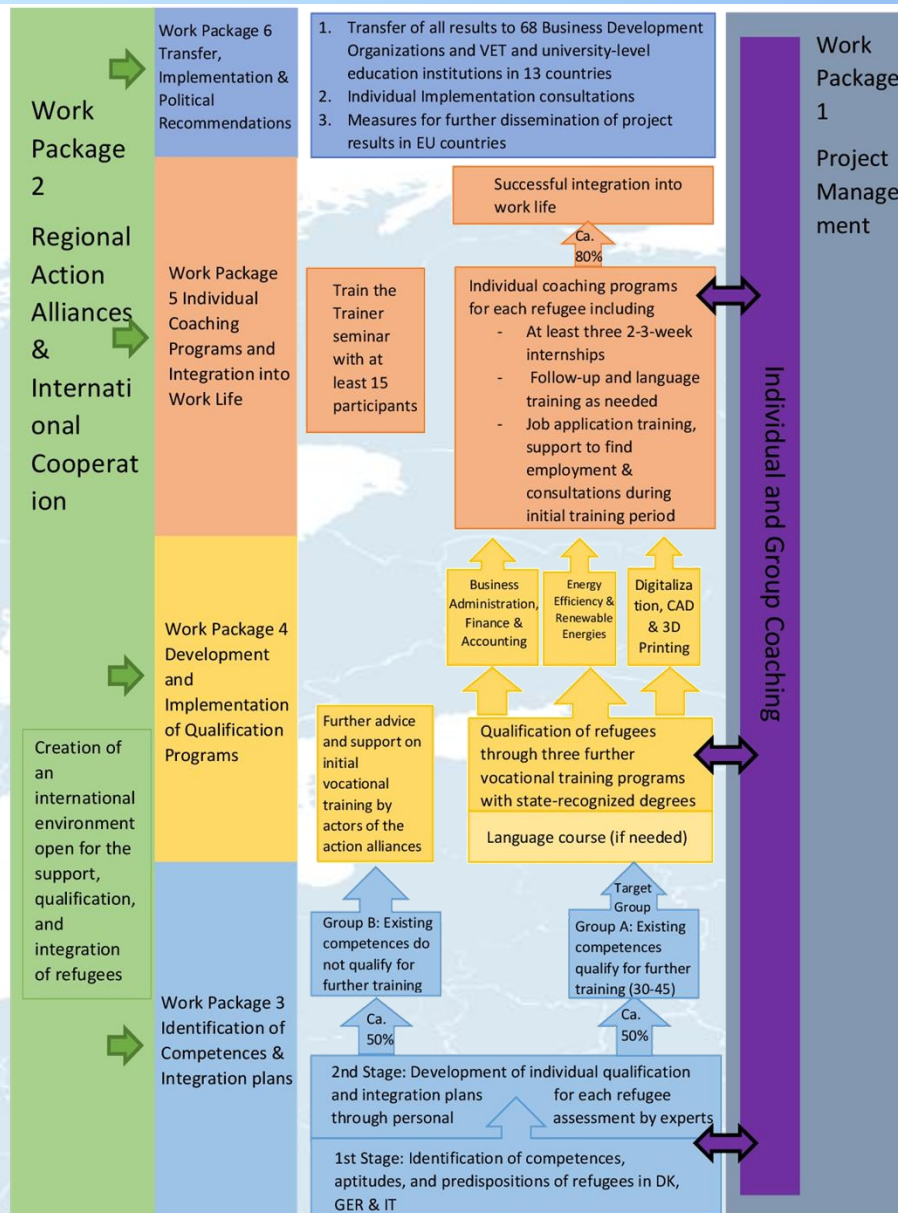
Quick and sustainable integration of newly arrived refugees into work life

Counteract the increasing shortage of qualified professionals

✓ Counteract the increasing shortage of qualified professionals through training and assessment

✓ Coaching and placement into long-term SME jobs

How will we achieve it?



What will be produced?

Blueprints for the setup and development of action alliances and international cooperation

Best Practices for competence identification and assessment methods

Best Practices for individual consultations and planning for integration and qualification measures

Curricula, teaching material, and state-recognized examination regulations for three further vocational training programs (Business Administration, Finance & Accounting; Energy Efficiency & Renewable Energies; Digitalization, CAD & 3D Printing)

Best practices and curriculum for Train-the-Trainer program

Blueprints for coaching and integration programs

Political recommendations and strategic program